

MISSOURI

FAMILY ECONOMICS AND FINANCIAL EDUCATION CURRICULUM INTEGRATION CHART WITH MISSOURI FAMILY/CONSUMER RESOURCE MANAGEMENT STANDARDS



	Career Notebook	Career Research	Comparing Job Offers	Cover Letters	Developing a Resume	Interest Inventory	Interview Etiquette	Interview Questions	Investment in Yourself	Mr. Holland's Opus	Role Play Interview	Thank You Notes	Score Band vs. Name Band	Wage Shopping Practices	Identity Theft	Selecting a Credit Card	Understanding Credit Reports	What is Credit	Forced Choices	Making a Choice	Pro's and Con's in Decision Making	Intro to Financial Calculators	Future Value Calculations	Monthly Payment Calculations	Time Length Calculations	Checking Simulation	Electronic Banking	Financial Institutions	What's What in Banking	An Evaluation of Convenience	Grocery Shopping Within a Budget	Choosing Housing Necessities	How to Locate a Living Space	Renting Vs. Owning a Home	Understanding Housing Leases	Securing a Living Space	Types of Insurance	Building Blocks of Personal Finance
	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	3.1	4.1	4.2	4.3	5.1	5.2	5.3	6.1	6.2	6.3	6.4	7.1	7.2	7.3	7.4	8.1	8.2	9.1	9.2	9.3	9.4	9.5	10.1	11.1
A. Assuming Leadership Roles as Responsible Family Members and Citizens																																						
1. Utilize FOCLA program(s) to address family/consumer resource																																						
2. Utilize leadership qualities and skills for problem solving																																						
B. Assessing Individual, Family, and Community Resources																																						
1. Identify goals/values and wants/needs																																						
2. Identify available resources (i.e., personal, community)																																						
3. Assess abilities and aptitudes						★			★																													
4. Identify career clusters and careers related to Family/Consumer Resource Management																																						
5. Explore careers related to personal goals		★																																				
C. Developing Employment Skills																																						
1. Develop employment skills (i.e., resume development, interview skills, dress, etiquette, application process)	★		★	★	★		★	★			★	★																										
2. Demonstrate effective communication techniques				★	★		★	★				★																										
3. Examine the traits and skills of an effective employee (i.e., teamwork, leadership, conflict, resolution)									★	★																												
D. Analyzing the Role of the Consumer																																						
1. Examine the role of the economy on the consumer																																						
2. Examine the impact of taxes on society (i.e., social, state, national, local, and social security)																																						
3. Research taxation process																																						
4. Identify consumer rights and responsibilities																																						

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Missouri Family and Consumer Science Standards	Missouri Family and Consumer Science Standards																																							
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5. Examine laws affecting consumers															★																									
6. Demonstrate consumer advocacy practices																																								
7. Evaluate resources for reliability																																								
8. Examine the relationship between the consumer and the environment																																								
9. Analyze advertising techniques																																								
B. Planning for Financial Security																																								
1. Investigate financial planning strategies (i.e., savings, investments, wills, trusts, estate planning, retirement planning)																										★	★	★	★											
2. Investigate services of financial institutions																												★												
3. Demonstrate account management																																								
4. Compare various aspects of consumer credit (i.e., credit cards, loans, charge accounts)																★	★	★																★						
5. Analyze different forms of																																			★			★		
F. Demonstrating Management of Individual and Family Resources (May include Food, Clothing, Shelter, Health/Dependent Care, Leisure and Transportation)																																								
1. Apply skills to manage personal life, family, school, and employment (i.e., time management, decision																			★	★	★																			
2. Construct a budget																																								
3. Apply consumer purchasing skills to goods and services													★	★																★	★	★	★	★	★	★	★			
4. Maintain records (i.e., housing health, transportation, financial, etc.)																																								

*Yellow shading indicates FBFE Semester Course "Take Chare of Your Finances"

Grey shading is to help in readability

FBFE Unit Coding Key	
1.0 Career Development	10.0 Insurance
2.0 Consumer Decisions	11.0 Introduction to Finance
3.0 Consumer Protection	12.0 Investing
4.0 Credit	13.0 Paychecks and Taxes
5.0 Decision Making	14.0 Saving
6.0 Financial Calculators	15.0 Spending Plans
7.0 Financial Institutions	16.0 Transportation
8.0 Foods	17.0 Values, Needs vs. Wants, and Goal Setting
9.0 Housing	

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	Life Cycle of Financial Planning	Opportunity Costs	Introduction to Investing	Language of the Stock Market	Mutual Funds	The New York Stock Exchange	Tracking a Stock	Understanding Your Paycheck and Tax Forms	Intro. to Savings	Managing Your Cash	Rule of 72	Savings Terminology Games	Time Value of Money	Understanding CDs	Understanding Savings Bonds	Budgeting for a Baby	Developing a Spending Plan	Introduction to Spending Plans	Planning an Event	Reality Check	The Vacation of a Lifetime	Automobile Insurance	Researching an Automobile	Shopping for an Automobile Loan	Working with an Auto Salesman	A College About Me	Needs Vs. Wants	Setting Financial Goals	Values Auction	Values Continuum	What Would You Do	Life in... Montana	Life in... North Dakota	Life in... United States
	11.2	11.3	12.1	12.2	12.3	12.4	12.5	13.1	14.1	14.2	14.3	14.4	14.5	14.6	14.7	15.1	15.2	15.3	15.4	15.5	15.6	16.1	16.2	16.3	16.4	17.1	17.2	17.3	17.4	17.5	17.6	18	18.2	18.3
A. Assuming Leadership Roles as Responsible Family Members and Citizens		C	C		C									C	C										C									
1. Utilize FOCLA program(s) to address family/consumer resource		O	O		O									O	O										O									
2. Utilize leadership qualities and skills for problem solving		M	M		M									M	M										M									
B. Assessing Individual, Family, and Community Resources		I	I		I									I	I										I									
1. Identify goals/values and wants/needs		N	N		N									N	N	★	★	★							N	★	★	★	★	★				
2. Identify available resources (i.e., personal, community)		G	G		G									G	G										G							★	★	★
3. Assess abilities and aptitudes																																		
4. Identify career clusters and careers related to Family/Consumer Resource Management		S	S		S									S	S										S									
5. Explore careers related to personal goals		O	O		O									O	O										O							★	★	★
C. Developing Employment Skills		O	O		O									O	O										O									
1. Develop employment skills (i.e., resume development, interview skills, dress, etiquette, application process)		N	N		N									N	N										N									
2. Demonstrate effective communication techniques																																★	★	★
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